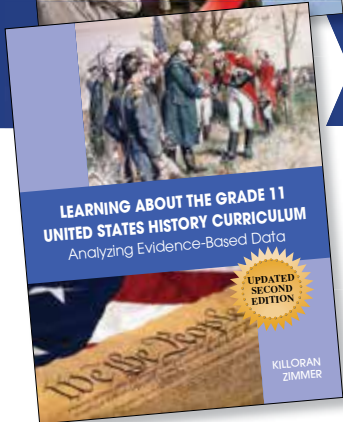
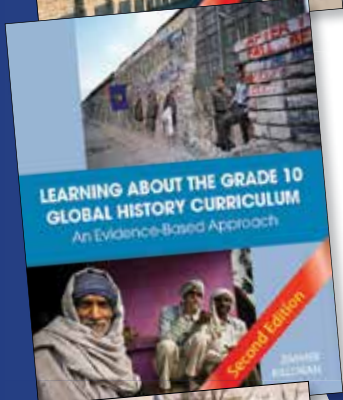
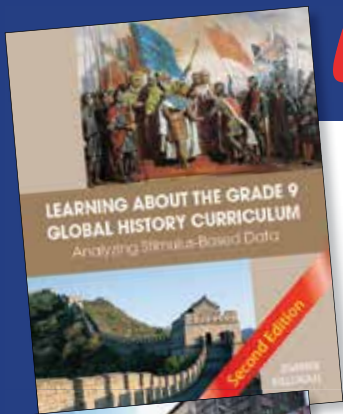




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GET AHEAD OF NEW YORK STATE'S GRADUATION PATHWAYS!



New York State still requires students to earn credit and take the **Global History & Geography II** and **U.S. History Regents** exams. At the same time, the recently enacted **Portrait of a Graduate** is creating new ways to demonstrate learning to meet the new State requirements for graduation.

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GRADE 9

CAPSTONE PROJECTS



10 FULL-BLOWN PROJECTS

- ✓ Builds civic thinking and research skills
- ✓ Supports early pathway development
- ✓ Engaging, standards-aligned activities

GRADE 10

CAPSTONE PROJECTS



10 FULL-BLOWN PROJECTS

- ✓ Regents-aligned capstone projects
- ✓ Strengthens analysis & communication
- ✓ Prepares students for success on the Global History & Geography II Regents

GRADE 11

CAPSTONE PROJECTS & SEAL OF CIVIC READINESS



10 FULL-BLOWN PROJECTS

- ✓ Civic action & participation projects
- ✓ Supports NYSED “Seal of Civic Readiness”
- ✓ Promotes responsible citizenship & leadership

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From Regents Examination to Pathways: What the “Portrait of a Graduate” Means for Students

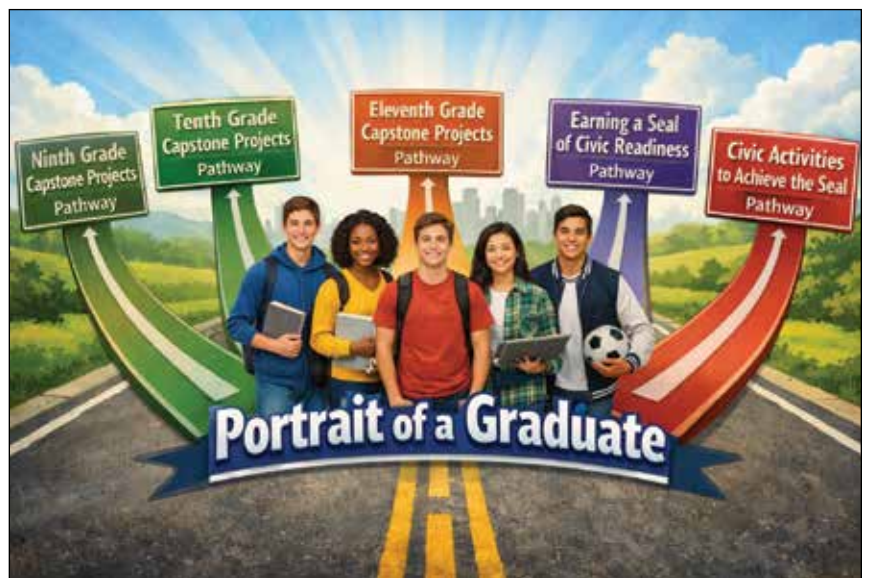
In the next few years, New York State’s high school graduation requirements will look different. The State Board of Education has created something called a “*Portrait of a Graduate*” to describe what every student should know and be able to do by the time they earn a high school diploma.

Instead of focusing only on earning four credits of social studies coursework and passing either the 10th-grade or 11th-grade Social Studies Regents exam, the new system makes the Regents exam just one of several ways to meet the state’s social studies requirements. This means students can still choose the traditional Regents exam route if it fits them best, but they will not be limited to that one option.

PORTRAIT OF A GRADUATE

According to present student requirements — especially those currently in 9th and 10th grade — these new rules are expected to apply. Students will have more than one way to show that they have mastered the skills outlined in the “Portrait of a Graduate” policy.

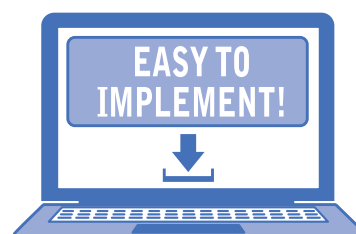
These different options are called “pathways.” Each pathway connects directly to the “Portrait of a Graduate.” This pathway will allow your diploma to represent real skills, not just completed courses.



PATHWAY TO A PORTFOLIO

One important pathway is called a **portfolio** — a collection of a student’s best work that shows his or her growth and achievement over time. A student’s portfolio is a collection of social studies work showcasing who he or she is as a student.

It does not include everything you have ever done in social studies, since that would be too overwhelming. By placing select items in their portfolio, students get to display their best work and highlight items that best reflect them. A portfolio might include essays they’ve written, internships done, presentations given, research projects, reflections made, Capstone Projects completed, and civic activities they have been involved with.



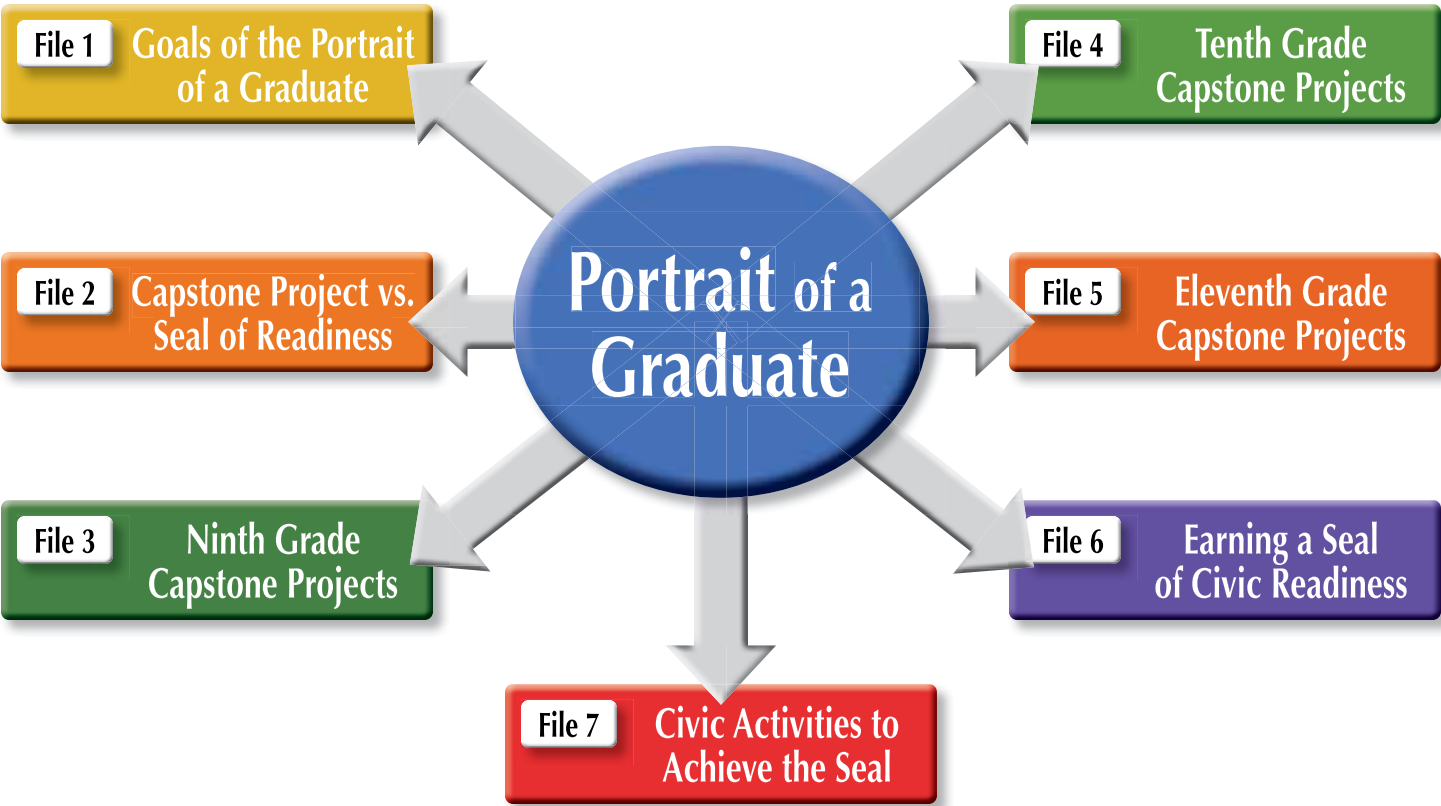
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SEAL OF CIVIC READINESS

Some students may choose to go even further by earning a **Seal of Civic Readiness**. This is an additional recognition that shows they have not only studied civics and government, but have also practiced being active, responsible members of their communities. To earn the **Seal of Civil Readiness**, students will need to complete civic-related activities and projects that demonstrate knowledge, participation, and a commitment to the common good.

For students interested in creating a portfolio or earning a **Seal of Civic Readiness**, Clio Publishing Company has created a series of online files to guide them toward achieving these goals:

- File 1.** Goals of the Portrait of a Graduate
- File 2.** Capstone Project vs. Seal of Readiness
- File 3.** Ninth Grade Capstone Projects
- File 4.** Tenth Grade Capstone Projects
- File 5.** Eleventh Grade Capstone Projects
- File 6.** Earning a Seal of Civic Readiness
- File 7.** Civic Activities to Achieve the Seal



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- Curriculum Directors
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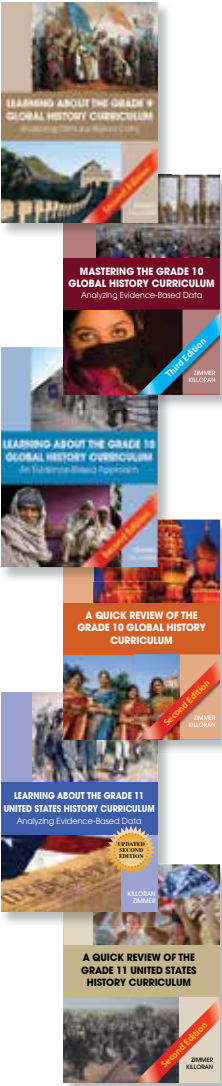
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